



Prospectus 2011 – 2012





Welcome to Holgate Meadows

Holgate Meadows is a Community Special School for Behavioural, Emotional and Social Difficulties. We are committed to meeting the complex needs and individual challenges of all pupils and we provide high quality teaching and learning with personalised support for our pupils and families.

I believe that the pupils of Holgate Meadows deserve excellence. I believe that learning is our core purpose and that our duty of care is our most important obligation. We are committed to working in partnership with you and all other providers who can contribute to the progress of our pupils.

I will explain our key beliefs, actions and aims in the following section – our school ethics. Our prospectus gives a small overview of the achievements of our pupils and information about the school. We are an ambitious school and constantly strive to improve what we do; we believe in the potential of our pupils and work tirelessly to give them every opportunity to succeed.

As a community we rely on each other profoundly and it is our hope that when our pupils leave they have achieved their potential academically, that they have grown to have pride and responsibility for

themselves and are ready to use their talents for the good of others. On behalf of the staff team I extend a warm welcome to Holgate Meadows and look forward to working with you.

Welcome to Holgate Meadows!



Tony Middleton, Headteacher



Our school ethics

Our ethics square summarises the 3 key areas of our work: learning, safeguarding and emotional development and our key beliefs, aims and actions.

We believe our pupils need to be safe and supported, to have success with their learning and have positive experiences at school.

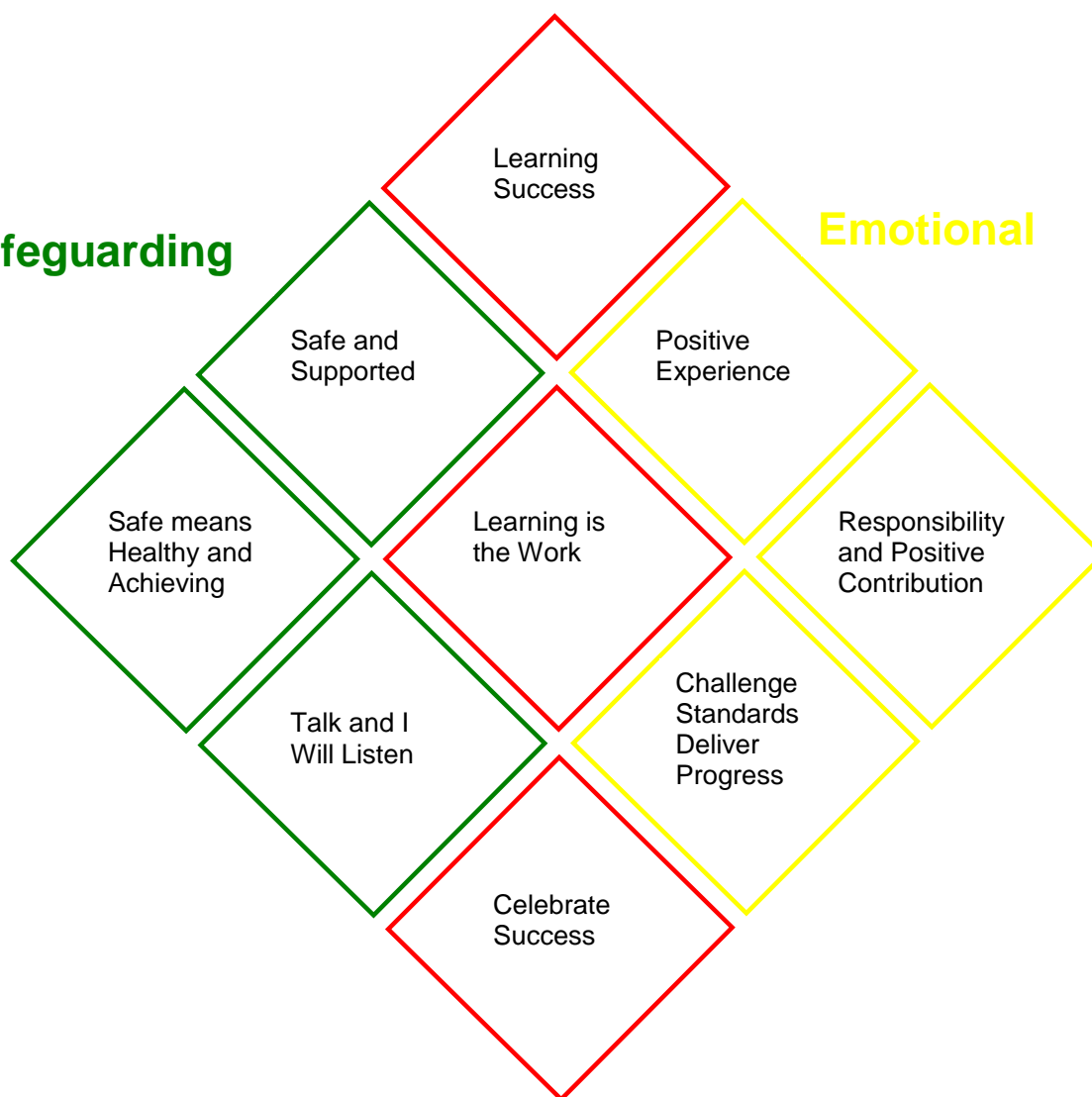
Our key aim is **learning is the work** – it is central to everything we do and is the main thing for pupils and staff. We also aim for our pupils to be healthy, to achieve their potential, to develop self responsibility and to make a positive contribution to their communities and society.

The key actions to deliver our beliefs and aims are to develop thinking and emotional skills by encouraging pupils to talk and us to listen, to constantly seek improvement as individuals and a school and to use successes as a platform for progress.

Learning

Safeguarding

Emotional



We have pupils aged from 7 to 16 and 13 classes divided between the Lower and Upper School. Every class has a Teacher and Teaching and Learning Assistant who are the key staff for pupils and parents. We believe in providing learning appropriate to each child's needs, abilities, skills and talents and so we take a 'stage not age' approach to the class groups and how learning and lessons are organised.