

Holgate Meadows Community School

'this good school places pupils firmly on the road towards a brighter future' OFSTED 2010



Prospectus 2011 – 2012



'skilful teaching, an engaging curriculum and pastoral support tailored to individual needs enables pupils to make good progress' OFSTED 2010



A Specialist SEN Behaviour Emotional & Social College

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HOME – SCHOOL AGREEMENT

Our agreement defines our shared commitment to working in partnership to allow our pupils to engage with learning achieve their potential as happy, healthy and safe members of society. The school aims to reward effort and application, and encourage pupils to take responsibility for improving their own behaviour and learning. We believe the contribution that parents and carers make to learning is essential to the progress pupils will make in achieving their potential.

The School will:

- Focus on the learning of pupils
- Actively promote attendance and participation in school life including off-site provision and activities
- Actively promote partnerships and multi-agency links
- Listen to pupils
- Encourage pupils to take responsibility for their own behaviour choices
- Provide a broad and varied curriculum to suit individual needs
- Reward achievement and effort
- Communicate regularly with you

Pupils are expected to:

- Treat others as you would like to be treated yourself
- Respect the rights of others
- Take care of the school environment and all property
- Respond promptly to staff requests
- Move around school sensibly
- Focus on their learning

Parents/Carers will:

- Ensure their son attends school or their programme regularly
- Let the school know of any problems that might affect their son's learning or behaviour
- Encourage their son to accept the consequences of their behaviour choices
- Speak respectfully about school and staff within their child's hearing
- Ensure that your son complies with the Code of Conduct including:-

Bullying

The school has zero-tolerance of bullying. This can include:

- Name calling and teasing
- Threats and physical violence
- Damage to someone's belongings
- Spreading malicious rumours
- Bullying by mobile phone, text message , social networking sites or e-mail



- Wearing uniform
- Not smoking or bringing harmful or illegal substances to school.
- Not bringing offensive weapons into school
- Complying with instructions regarding mobile phones